

Overview of practical supports from supervisors

The following tool includes examples of activities that can be implemented by supervisors for most PhD students. Use the blank lines at the end to insert your own suggested activities that you currently

implement, or may wish to implement in future. Different students will have different development needs, so you could have one sheet per PhD student.

Providing professional development

Actions

- Advise the PhD student to make an appointment with the Career's Service of their university.
- Review the PhD student's self-assessment of core competencies, and use this self-assessment to identify priorities for development.
- Identify key topics for a discussion about careers, and schedule time for coaching (see above).
- Actively encourage the PhD student to identify and attend relevant training events for personal and professional development that are tailored not just to their favoured career choice, but are transferable to a range of career choices.
- Encourage participation in relevant graduate programs.
- Critique the CV of the PhD student, as well as their online presence on e.g. LinkedIn, Google Scholar.
- Introduce the PhD student to your own professional network.
- Advise the PhD student on the development of their professional network.
- Discuss the 'rules of engagement' for how you are willing to support PhD students after they graduate. What can they expect from you? What do you expect of them?
- Add your own examples here: