

## Focus of editing

1 = Needs work  
5 = Doing well

Overall, is there a persuasive 'story' with a clear beginning, middle and end, with these sections signalled to the reader in advance?	1	2	3	4	5
Are the most important messages apparent in each chapter, and in the overall Introduction and Discussion? The details should illuminate rather than obfuscate the most important messages.	1	2	3	4	5
Are there inconsistencies within or across chapters? e.g. inconsistencies in definitions, terminology, assessment methods or conclusions.	1	2	3	4	5
Is there conceptual clarity and unity across the chapters? (This is usually achieved in the Introduction and Discussion.)	1	2	3	4	5
Has appropriate context been provided? Is there an over-reliance on limited theoretical perspectives or references to set the context?	1	2	3	4	5
Is there an appropriate use of appendices so as not to disrupt the flow of the reading of individual chapters? Appendices are useful for large tracts of methodological detail, presentation of large amounts of detailed data, and presentation of supplementary data.	1	2	3	4	5
Is there unnecessary repetition in the thesis?	1	2	3	4	5
Does the thesis clearly indicate how it has made an original contribution to knowledge? (Most likely to be in the overall Discussion)	1	2	3	4	5